1	Name			Handout (3 pages)
		ource read or examined	d during this lesson. Focus on information	on that will help you answer the centra
(question.			
	H. Paul Varley. "Medieval Japan: The Mongol Invasions: 1274 and 1281." Video from	Primary		
	Asia for Educators at Columbia University.	Secondary		
	Your Textbook	Primary		
		Secondary		
	T. Walter Wallbank and Arnold Schrier. <i>Living World</i> <i>History</i> , 2nd edition. Glenview,	Primary		
	IL: Scott, Foresman and	Secondary		

Company, 1964, p. 243.

Martin Colcutt. "Japan's Medieval Age: The Kamakura & Muromachi Periods." <i>About Japan, A Teacher's</i> <i>Resource.</i> New York: Japan Society, March 27, 2008. http://aboutjapan.japansociety.org .	Primary Secondary	
"Takezaki Suenaga's Scrolls of the Mongol Invasions of Japan." Bowdoin College. http://www.bowdoin.edu/mongol- scrolls/	Primary Secondary	
" Mongol Wall in Hakata Bay" PowerPoint.	Primary Secondary	

James P. Delgado. "Relics of the

Kamikaze," Archeology, vol. 56, no. Primary

1 (January/February 2003).

http://archive.archaeology.org

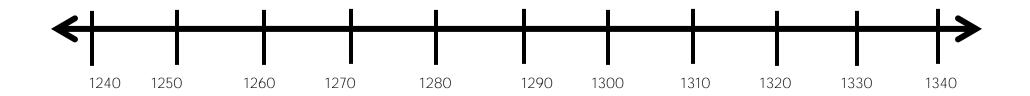
Secondary

/0301/etc/kamikaze.hmtl.

Living World History

Japan adopted a policy of isolation. The seas separating the islands from the mainland of Asia served as protective barriers against invasion. Kublai Khan, the Mongol emperor of China at the time of Marco Polo's visit, did try to conquer Japan. In 1281 he sent 900 ships and 25,000 Mongol soldiers to the islands. But the Japanese resisted fiercely, and were helped by a storm which sank the ships and drowned the soldiers. The Japanese called this storm *Kamikaze*, or "Divine Wind."

Name _____ Handout (1 page)



From Batten,

Name	Handout (2 pages)

Gather information from your assigned section of the scrolls and prepare to share that information with your classmates. Take notes in the appropriate section below. When all five groups have reported, discuss the following questions as a class: How is this source reliable? In what ways is it not reliable? How does the information in this source compare to the other sources you have examined?

Section 1

Section 2

Section 3

Section 4

Section 5