## ALIGNING TO OURMISSION:

## TEACHING EXAMPLES FROM HONORS FACULTY

! "#\$%" ()\*+\$, -\$\*"#\$ . -, /#01, \*+\$2% 32) 20&4251\$ 60\*1\$ 7\$8', #- '#1\$ 92 - 201\$ : 02; 0&< \$&-4\$ 92 - 201\$ = #1, 4#-\*, &) 6'&4#<, '\$ : 02; 0&< \$ 0#\$ '2< <, \*\*#4\$ \*2\$ & -\*, >0&', 1< \$ & -4\$ \*''#\$ 4, 1< & -\*), -; \$2% , -#? (, \*, #10\$ ! 2\$ \*''&\*\$

"In groups, students are given a prompt by me that they have to bring to life after we have covered the readings. Example: they embody Malcolm X or Rev. Dr. King... This assignment really brings it to life and gives students the opportunity (and challenge) as to whether they agree with the thinker or not, (and to)... embody these thinkers AND make their work relevant/connected to today."