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economists model the relationships between aggregate economic variables and examine how various fiscal and monetary policies can affect the results. The main goal of this class will be to improve your economic literacy and ability to apply economic models to analyze world events.

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ECON 2010 (Principles of Microeconomics) is required for all students in this class. Students should be familiar with the economic concepts of supply, demand, and elasticity. High school level algebra knowledge is assumed and students should be comfortable using graphs, tables, and equations.

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Chapter 6 (1<sup>st</sup> edition, 2<sup>nd</sup> Edition) Macroeconomics : The Big Picture

Chapter 7 (1<sup>st</sup> edition, 2<sup>nd</sup> Edition) Tracking the Macroeconomy

Chapter 9 (1<sup>st</sup> edition) or 10 (2<sup>nd</sup> edition) Savings, Investment spending, and the Financial System

Chapter 11(1<sup>st</sup> edition, 2<sup>nd</sup> Edition) Income and Expenditure

Chapter 10 (1<sup>st</sup> edition) or 12 (2<sup>nd</sup> edition) Aggregate Supply and Aggregate Demand

Chapter 12 (1<sup>st</sup> edition) or 13 (2<sup>nd</sup> edition) Fiscal Policy

Chapter 13 (1<sup>st</sup> edition) or 14 (2<sup>nd</sup> edition) Money, Banking, and the Federal Reserve System

Chapter 14 (1<sup>st</sup> edition) or 15 (2<sup>nd</sup> edition) Monetary Policy

Chapter 15 (1<sup>st</sup> edition) or 8 (2<sup>nd</sup> edition) Labor Markets, Unemployment, and Inflation

Chapter 8 (1<sup>st</sup> edition) or 9 (2<sup>nd</sup> edition) Long-Run Economic GrowthCc16 (1<sup>st</sup> edition, Chapter 16 (1<sup>st</sup> edition, 2<sup>nd</sup> Edition) Inflation, Disinflation, and Deflation---Review for Final

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