
Instructor: Dr. Mark Valkovci

Email: mark.valkovci@colorado.edu

Phone: (814) 418 0665

Office: ECON 04D

Website: Canvas.colorado.edu

Zoom contact: <https://cuboulder.zoom.us/my/markvalkovci>

Office Hours

All office hours are via Zoom

W 3-430p

F 10-1130a

Appointments also available

INSTRUCTOR BIO

Dr. Mark Valkovci received his Doctorate in Economics from the University of Colorado Boulder in 2021. In his research he explores the economic impacts of environmental and labor policies, the political economy of pollution, climate change and many other topics. Mark enjoys teaching macroeconomics and environmental economics due not only to his personal interests in those areas, but also because the connections between the economy and the environment grow ever-more-important for the global society. In his free time, Mark enjoys being a huge nerd by reading books/comics, binge watching the shows/movies, and playing the board/video games of many fandoms. His favorite fandom is Star Wars, but he also spends time exploring the universes of Avatar the Last Airbender, Supernatural, Harry Potter, Doctor Who, Star Trek, Lucifer, Sherlock, and the list grows each year.

Term Start: September 3rd, 2024

Term End: December 15th, 2024

COURSE WEBSITE

Our course website is Canvas

Login using your University of Colorado Boulder Identity and password

Under course list, click "ECON 3070-581: Intermediate Micro Theory Online"

COURSE PREREQUISITES

Requires prerequisite courses of:

1. ECON 2010 (Principles of Microeconomics): grade of C – or higher
2. ECON 1088, MATH 1081, MATH 1300, MATH 1310 OR APPM 1350: grade of C- or higher

This course is restricted to students with 22-180 units completed

If you have not completed the prerequisite courses with the required grade, you must contact me within by the end of the first week of classes or you will automatically be dropped from the course.

COURSE OBJECTIVES

By the end of the course, you should be able to:

Identify the fundamentals of microeconomic theory

Explain how consumers make decisions in the face of scarcity and how these decisions vary in response to changes in the economic environment

Explain how firms make decisions in the face of scarcity and how these decisions vary in response to changes in the economic environment

Compare consumer and producer behavior resulting from the different type of market structures

Apply algebraic, graphical, and calculus tools to microeconomic theory

Apply microeconomic principles, theories and models to critically analyze and explain economic situations encountered in the real world that involve microeconomics

Communicate the results of economic analysis in a clear and professional way

REQUIRED COURSE MATERIALS

Course Website: <https://canvas.colorado.edu/> (Canvas) Grades and any further additional readings will be posted on Canvas. Please check Canvas frequently for any relevant notifications/changes that may occur throughout the course.

Textbook (required): Microeconomics with MyLab, 9th Edition, by Pindyck and Rubinfeld, Pearson Publishing, ISBN 9780134153988

Note: Materials are covered by CU Book Access. The cost of CU Book Access for Fall 2024 is \$269. The deadline to opt out of CU Book Access is Wednesday, September 11th. Note, that if you choose to opt out, you must independently purchase the course materials in order to be able to access the online homeworks. For more information about CU Book Access, CU Boulder's equitable access course materials program that offers eligible students a flat-rate course materials purchasing option, please visit <https://www.cubookstore.com/bookaccess>

SUPPLEMENTAL READINGS

Supplemental readings and other materials will be provided in Canvas system, via the CU Library electronic reserve, direct upload, or links to websites.

ONLINE COURSE STRUCTURE

prior to the deadlines listed in the schedule. You will interact with the instructor and other students using the communication functions provided by Canvas. You will submit assignments using Canvas, email, or through another online system.

There will be 14 Modules covered during our 15-week semester, equating to approximately 1 module per week. You should proceed through each module in order which will be comprised of readings from course texts, supplemental class notes, graded discussions, homeworks, quizzes, exams, and various outside sources of information such as additional readings and video content, among other content.

CONTENT OUTLINE

Review the separate weekly class schedule found on Canvas under "Syllabus" link.

CLASS PARTICIPATION

This course is designed to engage you mostly through exercises. However, there will also be class discussions on the topics covered in the course materials. It is important that you participate in class discussions to facilitate learning by other students and gain exposure to different viewpoints of other students in the class.

EVALUATION AND GRADING

Course grades will be determined by the completion of assignments, exams, and discussions as shown below:

| <i>Assignment*</i> | Frequency | Number of Assignments Dropped | GRADE PERCENTAGE |
|---|-------------|-------------------------------------|---------------------|
| <i>Early-module Assignment</i> | 12 | 2 | 5.0% |
| <i>In-video Quizzes</i> | At least 50 | Any >50 | 10.0% |
| <i>Discussion or Writing Assignment</i> | 4 | 1 | 6.0% |

| | | |
|----|----------|---------|
| D- | 60-62.99 | |
| F | 0-59 | Failure |

ASSIGNMENTS

During the semester, we will cover one module per week. Each module will have the same types of assignments due and the due dates are the same days of the week each week (unless there are holidays - check class schedule for more detail). This is to help you develop a rhythm or routine. Since assignments are always due on the same days each week, it is very beneficial to develop a schedule for regularly completing those assignments. Modules always begin on Tuesday. All assignments are due by 11:59 pm Mountain Time on the assigned due date. The assignments you will see in each module are:

Early module assignments (5%) – There will be twelve (12) early-module assignments. This early-module work is designed to remind you of math and Principles of Microeconomic concepts necessary to be successful in that module. Early module assignments are **open book and open note**. ~~You have two attempts at~~ each early-module assignment, the highest grade counts, and the lowest two (2) are dropped from your final grade calculation. Early-module work will be submitted through Canvas or MyLab. Early-module assignments are due on Tuesdays by 11:59 pm.

In-Video Quizzes (

titled "Practice Final Exam." Completing the practice final is worth up to 2% added to your course grade. In order to earn the full 2%, you must complete all questions on the practice final exam by the due date. No late submissions are accepted. Note: The practice final exam is not graded for correctness.

POLICY

COURSE POLICIES

NETIQUETTE

All students should be aware that their behavior impacts other people, even online. I hope that we will all strive to develop a positive and supportive environment and will be courteous to fellow students and your instructor. Due to the nature of the online environment, there are some things to remember.

1. Always think before you write. In our words, we often use them as if they were our own. Our messages should

answer your call: Monday through Friday from 7:30 a.m. to 7:00 p.m., Saturday and Sunday from noon to 6:00 p.m., Closed during [University Holidays](#)

- On your computer, click the "help" (?) icon on the left side of Canvas, once logged in
- Within the Canvas App, you can search the Canvas support guides, Report a Problem or chat with Canvas Support 24 hours a day, 7 days a week.

MyLab tech support:

- https://help.pearsoncmg.com/ccng/ccng_instr/ccng_xmel_instr_help_support_bridge.html or <https://support.pearson.com/getsupport/s/>

COURSE POLICIES – UNIVERSITY POLICIES

Classroom Behavior

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote, or online. Failure to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, marital status, political affiliation, or political philosophy.

For more information, see the [classroom behavior policy](#), the [Student Code of Conduct](#), and the [Office of Institutional Equity and Compliance](#).

Accommodation for Disabilities, Temporary Medical Conditions, and Medical Isolation

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed.

Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#).

Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

If you have a temporary illness, injury or required medical isolation for which you require adjustment, please contact Dr. Valkovci as soon as possible either via text (814) 418-0665 or email: mark.valkovci@colorado.edu and reach out to Disability Services.

Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than

