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## **Requirements and Evaluation**

This course will be a combination of lecture material and in-class discussion. Students are expected to have done the specified readings before class and will be called upon to answer questions or to discuss points raised during the class. You are responsible for all the material on the reading list. Your grade will have the following components:

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- Midterm exam (25%)
- Final exam (30%)
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6/11The Age of Discovery<br/>Read either Drelichman –<br/>in Economic History, 2005, v. 42) OR Van Zanden and Tielhof –<br/>*1 00* 

(Explorations

	Allen Ch 4				
	Another Reading to be announced				
	Optional:				
6/22	Midterm Due				
Technological Change and the Industrial Revolution					
Technology is the focus of many historians when they examine the industrial revolution. Yet the impact of					
	technology has been illusive to measure. We will look at several different opinions of the impact and importance of				
	technology, as well as evidence of the growth it caused. Why was Britain at the forefront of inventing and adopting				
new technology that spurred industrial growth?					
6/25	Technological Change				
	Group #7: Crafts –				
	(Economic Journal, 2004 Vol. 495)				
	Allen Ch 6, 1/3 of class each assigned to Ch 7, 8 & 9				
	Optional: Cameron and Neal Ch. 7				
6/26	British Economic Growth – The Rate and Nature of Change				
	Harley (Journal of Ecologic History, June 1982) Crafts 1 00-1 1 (Economic History Review, May 1983) Optional: Dean and Cole y				
Standard of Living Debate – Impact of the Industrial Revolution					
No disc	cussion of industrialization would be complete without a discussion of its impact on the standard of living.				
	The Dickensian view that the Industrial Revolution brought nothing but misery to workers living in poverty in				
English slums long held sway over historians, and even today retains its champions. What exactly were the effects					
of factory work and the urban migration it caused? Were people better off as a result, and if so, exactly when did the					
	benefits start to be felt?				
6/27	Wages - Standard of Living Debate Part I				
	Read either Clark – 1 0-1 Economid History Review, August 2003 <b>OR</b> Lindert and Williamson – (Economic History Review, February 1983)				
	Luis Angeles –				
	(Explorations in Economic History, v. 45, 2008)				
6/28					
	Group #8: Horrell and Humphri				
	(Explorations in Economic History, October 195)				
	Horrell and Humphries –				
	, 1 0-1 (Economic Vistory Review, 1995), Engels –				

7/3	Growth of the World Economy and the Early 20 <sup>th</sup> c.			
	Second Reading Journal -	entries due		
	Group #10: Ben Bernanke			
	(Journal of Money, Credit a	n <b>i</b> g, 1995)		
	Cameron and Neal Ch. 12 p	607, Ch. 14 p. 339-356		
	Betran and Pons –		<i>1</i> 0-1 1 (Explorations in Economic	
	History, v.48, 2011)			
	Optional: Jacks –		(Explorations in Economic Histor	
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