

Principles of Macroeconomics: ECON2020-300

Spring 2024

Instructor:	Elizabeth Sorensen Montoya	Time:	MWF 10:10am{11:00am
Email:	elizabeth.sorensenmontoya@colorado.edu	Place:	GOLD A2B70
Office:	ECON401*	Office Hours:	MF: 11:30am-12:30pm

*This office is only accessible via a steep staircase. If this makes it difficult for you to access, please email me ahead of the day you would like to come to office hours and we can arrange a different meeting location.

Teaching Assistant: TBD
Email: TBD
Office: TBD
Office Hours: TBD

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Office: TBD
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Course Page: <https://canvas.colorado.edu/>

Communication:

- { Announcements regarding any changes to the course schedule or homework due dates will be clearly communicated in lecture and posted on the course Canvas page.
- { The best way to contact me is through the university email system. I do not check or respond to emails sent through the Canvas messaging system. I will only respond to emails from a #####@colorado.edu address. This helps ensure that I do not miss any emails.
- { On weekdays, I will respond to emails within 24 hours; on weekends, within 48 hours.
- { I will not respond to emails containing questions that are clearly answered in this syllabus.
- { In accordance with federal law (FERPA), I will not discuss grades over email.

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- (a) You will receive access to all your course materials, digitally, on the first day of classes through the course Canvas page.
- (b) You will see a "Day 1 Digital Access" charge on your tuition and fees.
 - { This is a guaranteed lowest price, discounted by the publisher, and not available outside this course.
- (c) You have the option to opt out. This means you won't pay for anything, but you will lose all access to the course materials, including the homework manager, Mindtap.
 - { You can opt out by using a link in a reminder email you will receive with the subject heading "Day 1 Digital Access".
 - { You must opt out no later than January 31 otherwise you will be charged for the materials.
- (d) Please keep in mind that "opting out" means that your access to these materials will be turned OFF, and you will have no way to complete assignments. Although you must have asP9(m)

Grading Scale : A: 94, A-: 90-93.9 , B+: 87-89.9, B: 83-86.9, B-: 80-82.9, C+: 77-79.9, C: 73-76.9, C-: 70-72.9, D+:67-69.9, D: 63-66.9, D-: 60-62.9, F≤ 60

Final grades are based on the percentage of possible points you earn in the course. I will round up to the next letter grade if you are within 0.1 percentage points of that grade.

To maintain fairness, all grades will be determined with strict adherence to the policies listed in this syllabus. Individual requests for grade bumps or additional extra credit opportunities will be ignored, unless there are extreme extenuating circumstances approved by the University. This does not apply to requests to review grades if you believe an error in calculation has been made.

Grade Item	Percentage
Lecture Attendance (required)	5%
Lecture Attendance (bonus)	4%
Recitation Attendance	10%
Homework	20%
Midterm 1	20%
Midterm 2	20%
Final Exam	25%
Total	104%

Lecture Attendance: Attendance to half of the lectures is mandatory and counts for 5% of the overall grade. Beginning in the second week of the semester, there are roughly 36 lectures where attendance will be recorded. Attendance to at least 18 of these lectures is required. Every 3 absences below 18 result in a 1% grade drop.

The table below shows a detailed attendance grading rubric.

Attendance will be taken through the use of iClickers. Throughout a typical lecture, there will be 4 opportunities to answer a multiple choice question through your iClicker app/remote. Responses to at least half of these questions/polls are required in order for the student to be considered in attendance that day. iClicker questions are monitored for completion, not for correct answers.

Students are responsible for operating their electronic devices correctly and honestly. The instructor and teaching assistants will help students to ensure their devices work properly at the beginning of the semester. Occasionally, iClicker questions will be designed to monitor dishonest use (i.e. responding to questions while not in the classroom). Dishonest use of iClicker is considered cheating and will be addressed accordingly.

If a student attends 18 lectures, the full 5% attendance grade is earned. If a student attends more than 24 lectures, they will start to earn a bonus towards their final grade. A maximum of 9% can be earned by attending lectures. See the table below for details.

Lecture attendance will be recorded and posted in Canvas in a timely manner, though the lecture attendance grade may not be factored into the overall course grade until the end of the semester.

Lecture Attendance Grading Rubric											
Lectures Attended	0-3	4-6	7-9	10-12	13-15	16-18	19-24	25-26	27-28	29-30	31
Lecture Grade	0%	1%	2%	3%	4%	5%	5%	6%	7%	8%	9%

Recitation Attendance: _____

The final exam will be held on Saturday, May 4 from 4:30-7pm in our usual classroom. The final exam will not be given on any other date or time than what is assigned by the university's [finals schedule](#). The only exceptions are covered by campus guidelines on absences due to religious observance (see below) or if you have more than 3 final exams scheduled on the same day. If that is the case, you must contact me before February 1st.

The final is cumulative with a larger portion of questions coming from material covered after the second midterm. You are allowed to create a one-sided, 8.5" x 11" formula sheet to use during the exam. No other study materials or aids will be permitted during the examination period. You may use a non-graphing calculator and scratch paper.

Cheating: If you are caught cheating in any manner (on homework, exams, or attendance-recording instruments), you will receive an F for the semester and will be reported to the Honor Code Council for review.

Artificial Intelligence: The use of artificial intelligence including, but not limited to, ChatGPT, Dall-E 2, etc., are prohibited for this course. This means that students are not allowed to use artificial

ACCOMMODATION FOR DISABILITIES, TEMPORARY MEDICAL CONDITIONS, AND MEDICAL ISOLATION

[Disability Services](#) determines accommodations based on documented disabilities in the academic environment. If you qualify for accommodations because of a disability, submit your accommodation letter from Disability Services to your faculty member in a timely manner so your needs can be addressed. Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance.

If you have a temporary medical condition or required medical isolation for which you require accommodation, you must email me as soon as possible. Also see [Temporary Medical Conditions](#) on the Disability Services website.

PREFERRED STUDENT NAMES AND PRONOUNS

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

HONOR CODE

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty.

All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution: honor@colorado.edu, 303-492-5550. Students found responsible for violating the [Honor Code](#) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Visit [Honor Code](#) for more information on the academic integrity policy.

SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETTALIATION:

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits [protected-class](#) discrimination and harassment, sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who believe they have been subjected to misconduct can contact OIEC at 303-492-2127 or email cureport@colorado.edu. Information about university policies, [reporting options](#), and support resources can be found on the [OIEC website](#).

Please know that faculty and graduate instructors have a responsibility to inform OIEC when they are made aware of incidents related to these policies regardless of when or where something occurred. This is to ensure that individuals impacted receive an outreach from OIEC about their options for addressing a concern and the support resources available. To learn more about reporting and support resources for a variety of issues, visit [Don't Ignore It](#).

RELIGIOUS HOLIDAYS

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with

scheduled exams, assignments or required attendance. In this class, you must notify me of conflicts with exams or homework deadlines within the first 2 weeks of the semester.

See the [campus policy regarding religious observances](#) for full details.

MENTAL HEALTH AND WELLNESS

The University of Colorado Boulder is committed to the well-being of all students. If you are struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life, please contact [Counseling and Psychiatric Services \(CAPS\)](#) located in C4C or call (303) 492-2277, 24/7.

Free and unlimited telehealth is also available through [Academic Live Care](#). The Academic Live Care site also provides information about additional wellness services on campus that are available to students.

Tentative Course Schedule

Week	Topics/Chapters	Assignments	Assignment Due Dates
Week 1: 1/15-1/21 1/15 - NO CLASS MLK Day	Syllabus Chapter 1: Principles of Economics	Register iClicker/iClicker app Chapter 1 Homework (ungraded)	1/17 at 10:00am 1/21 at 11:59pm
Week 2: 1/22-1/28	Chapter 2: Thinking Like an Economist Chapter 7: Efficiency of Markets Chapter 9: International Trade	Chapter 2 Homework Chapter 9 Homework	1/28 at 11:59pm 1/28 at 11:59pm
Week 3: 1/29-2/4	Chapter 10: Measuring a Nation's Income Chapter 11: Measuring the Cost of Living	Chapter 10 Homework	2/4 at 11:59pm
Week 4: 2/5-2/11	Chapter 11 (continued) Chapter 12: Production & Growth	Chapter 11 Homework Chapter 12 Homework	2/11 at 11:59pm 2/11 at 11:59pm
Week 5: 2/12-2/18	Wrap-up & Review for MIDTERM 1	MIDTERM 1 Covers Chapters 1,2,7,9,10,11,12	In class on Fri. 2/16
Week 6: 2/19-2/25	Chapter 13: Saving, Investment, & The Financial System	Chapter 13 Homework	2/25 at 11:59pm
Week 7: 2/26-3/3	Chapter 14: The Basic Tools of Finance Chapter 15: Unemployment	Chapter 14 Homework Chapter 15 Homework	3/3 at 11:59pm 3/3 at 11:59pm
Week 8: 3/4-3/10	Chapter 16: The Monetary System	Chapter 16 Homework	3/10 at 11:59pm
Week 9: 3/11-3/17	Chapter 17: Money Growth and Inflation	Chapter 17 Homework	3/17 at 11:59pm
Week 10: 3/18-3/24	Wrap-up, review, and take MIDTERM 2 Introduction to Open Economy Macroeconomics (on 3/22)	MIDTERM 2 Covers Chapters 13,14,15,16,17	In class on Wed. 3/20
Week 11: 3/25-3/31	NO CLASS - SPRING BREAK	NO CLASS	NO CLASS
Week 12: 4/1-4/7	Chapters 18 & 19: Open Economy		