

SAMPLE Four Year Plan

BS in Business Administration: Management - Talent Management Catalog Year 2015-2016

The curriculum in the Leeds School of Business is structured so that students move through classes in a prescribed order. Prerequisites are important and are strongly enforced. This is a sample plan for completing a business degree in eight semesters. Students are not limited to this plan; it is meant to be used as a guide for planning purposes.

First Year		
Fall	cred	its
BCOR 1015: World of Business	3	
ECON 2010: Microeconomics	4	
MATH 1112: Mathematical Analysis in Business	4	
WRTG 1150/1250: Lower Div. Written Comm	3	
BADM 1250: First-Year Seminar	1	

cred	its
3	
4	
3	
3	
3	
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otal: 15 Total: 16

First Year Advising Notes: The classes recommended during the first two years are the same regardless of which area of emphasis you declare. BCOR 1015, BCOR 1025, MATH 1112, ECON 2010, and 26 credit hours completed are prerequisites to all other BCOR classes and should be finished by the end of the first year.

Goals: Talk to your academic advisor about your interests and goals and begin to understand career options for Talent Management majors. Begin to customize your plan--consider minor, certificate, and dual degree options that will give you technical skills. Explore student groups and join one that feels right for you and fits withyour career interests. Talent Management students should join the student chapter of **SHRM**. Apply for the Young Alumni Mentoring Program (YAMS) in the spring.

After your first year: Get a summer job to start building your resume and begin networking.

Second Year

Fall		
BCOR 2001: Principles of Mgmt & Mktg	3	
BCOR 2002: Principles of Acct & Fnce	3	
BCOR 2003: Business Law, Ethics & Soc. Resp.	3	
Choose: Arts & Sciences Core	3	
Choose: Arts & Sciences Core	3	

Spring

Integrated BCOR Semester	12	
Choose: Arts & Sciences Core	3	

Total: 15

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Second Year Advising Notes: To stay on track, complete all BCOR classes by the end of your second year. If you are planning on a dual degree, minor, or certificate, see your advisor about how to best use your non-business electives. If you want to study abroad next year, talk to your advisor about how to adjust your plan.

Goals: Continue to explore careers and how your interests and skills might fit into a career path. Explore leadership positions within student organizations and apply for the Leeds Professional Mentoring Program in the spring. If you are considering studying abroad, research program options and talk to your advisor about how it will fit in your plan.

After your second year: Work with Career Development to pursue an internship.

Third Year			
Fall		Spring	
MGMT 3030: Crtical Leadership Skills	3	Choose: Talent Management Track Elective	3
MGMT 4040: Individual, Team and Org. Development	3	Choose: Talent Management Track Elective	3
Choose: Business Elective Course	3	Choose: Business Elective	3
Choose: Non-Business Elective Course	3	Choose: Arts & Sciences Core	3
Choose: Non-Business Elective Course			

Arts & Sciences Core

Business students are required to complete general education requirements that are part of the Arts & Sciences Core Curriculum. These classes can be taken in any order as long as prerequisites are met. Most A&S Core classes will not specifically relate to your major, but will help develop essential career skills: high-level critical thinking, writing, and global perspectives. Students will choose classes from the following categories:

Historical Context-3 credits Natural Science-6 credits

Human Diversity-3 credits

Literature & Arts (lower division)-3 credits

Ideals & Values-3 credits

Literature & Arts (upper division)-3 credits

US Context-3 credits Written Communication (lower division)-3 credits

For a full listing of classes that fulfill these core categories, check your degree audit, or look online: http://www.colorado.edu/ArtsSciences/students/undergraduates/core_curriculum.html

Non-Business Electives

Leeds students are required to take 17 credits of non-business electives. If you have any MAPS deficiencies, the required MAPS classes typically count as non-business electives. Electives that business students will find helpful for their future career include classes in economics, technology, programming, math, communication and writing. Classes that involve numerical and statistical analysis will be especially helpful for business decision making. Although you can choose to take any non-business electives that interest you as long as you meet the prerequisites, we strongly encourage you to use your electives in a purposeful way that will help you to customize your program.

Consider these options (some classes have prerequisites):

COMM 2500: Interpersonal Communication ECON 4616: Labor Economics

COMM 2600: Organizational Communication ETHN 2001: Race & Ethnicity in the US

ECON 3070: Intermediate Microeconomic Theory

ECON 3080: Intermediate Macroeconomic Theory

ATLS 2000: The Meaning of Information Technology

PHIL 1440: Introductory Logic

PSYC 1001: Intro to Psychology

PSYC 2606: Social Psychology

SOCY 1001: Intro to Sociology

You can use Non-Business electives to complete a minor or certificate outside of Leeds such as:

Technology, Arts & Media Economics
Computer Science Math

Business Electives

Leeds students are required to take 16 credits of Business Electives. Any class taught in the Business School that is not required for BCOR or your area of emphasis can count. Consider a certificate or dual area of emphasis that will help you prepare for a career in your chosen industry.

Consider these options (some classes have prerequisites):

ACCT 3320: Cost Management CESR/MGMT 4130: Sustainable Operations

ESBM 3700: Entrepreneurial Environments CESR/MGMT 4825: Privacy in the Age of Facebook

MGMT 3200: Business Intelligence FNCE 3010: Corporate Finance

MGMT 4210: Systems Thinking BADM 1260: First Year Global Experience (2 credits)

CESR 4000/4001: Leadership Challenges BADM 2010: Excel Lab (1 credit)

For a full listing of degree requirements and academic policies, consult the University Catalog: http://www.colorado.edu/catalog/

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