INSTRUCTOR

Dr. Hisham K. Ali Assistant Professor https://www.colorado.edu/aerospace/hisham-ali

TEACHING ASSISTANTS

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Sarah Hastings Graduate Teaching Facilitator Email: <u>Sarah.Hastings-1@colorado.edu</u>

OFFICE HOURS AND CONTACT INFORMATION

In-Person / Zoom Office Hours: Tuesday and Thursday 1pm to 2pm academic issues In-Person Office Location: AERO 369 Zoom Virtual Office Link: Email: hisham.ali@colorado.edu

Email Policy: It is my intent to make myself as accessible as possible to you during this semester within the bounds of my other responsibilities. In general, I will do my best to accommodate student needs and respond as promptly as possible to e-mails. In your email, please identify yourself by providing your name and the course number at the start of your message. However, all technical questions on course content should be asked during

One lecture, office hours, or on the course Slack Workspace. **One 3.52** State of the scheduled to address individual administrative or academic issues.

COURSE SCHEDULE, LOCATION, and LINKS

Schedule: 2:30 PM ó 3:45 PM, Tuesday and Thursday

In-Person: ASEN 5519-001 AERO 114 óstudents enrolled in the class should attend the class synchronously in-person or asynchronously.

COURSE TEXTBOOK AND WEBSITE

There is no required textbook, but interested students may refer to the following books for further discussion and resources. Reading may be assigned from these books, but they will either be available online through the CU Library or the relevant sections will be provided.

Bertin, õ*Hypersonic Aerothermodynamics*", AIAA, 1994. Full text is available online through the library at <u>http://tinyurl.com/y292lqnt</u>.

Anderson, õ*Hypersonic and High-Temperature Gas Dynamics*", AIAA, 2006. Full text is available online through the library at <u>https://tinyurl.com/yyyxpjvr</u>.

Hankey, õ*Re-entry Aerodynamics*", AIAA, 1988. Full text is available online through the library at <u>http://tinyurl.com/yymhlaw9</u>.

Heiser and Pratt, õ*Hypersonic Airbreathing Propulsion*", AIAA, 1994. Full text is available online through the library at <u>https://tinyurl.com/yybuuvwh</u>.

ASSIGNMENTS, EXAMS, AND GRADING

This course will be assessed through assignments and examinations, with a more detailed breakdown below:

8 assignments, 5% each	40%
1 midterm exam, Thursday, November 2 nd	25%
1 final exam, Wednesday, December 20 th	35%
Total	100%

Extensions and Late Assignments: The late penalty for assignments is 10% per day, for up to 5 days. Beyond 5 days late, the assignment is worth 0%. Please email me for accommodations due to illness or other extenuating circumstances.

Assignment Policy: Students are asked to complete their homework assignments on standard plain white or engineering paper, however this is not a requirement. That said students should keep individual problems separated on different pages. In other words, page breaks should be inserted between problems to simplify the uploading to the website and identification of individual problems. Students should make an effort to turn in assignments that are organized, professional looking, and they must be legible. **Collaboration is permitted on homework.** This means students may discuss the means and methods for solving problems and even compare answers, but students are not free to copy assignments from other students/sources. The work that a student turns in must be their own ó copying is not allowed for any assignment and will not be tolerated.

Exam Policy: The time-limited midterm and final examinations will cover all material in the course including lecture, discussions, readings, and assignments. The final examination will be cumulative. **There is no collaboration allowed on exams.** All exams will be administered with an in-person option and will tentatively take place at the days and times provided in the course schedule portion of this syllabus. To allow flexibility for both distance and in-person students but also ensure consistency in the assessments, students will have an option to complete the timed exams (with the same time limit as the in-person exam) remotely within a reasonable (24 ó 36 hour) window of the in-person exam date.

HONOR CODE

COURSE MATERIAL AND OUTLINE

Below is a (tentative) course outline for the class as of the 1st day. The specific schedule is subject to change.

1. Introduction [2 lectures]

Course outline Broad overview of hypersonics

2. Hypersonic Flight Mechanics [3 lectures]

Trajectory equations

Ballistic entry (missile)

Equilibrium glide (Space Shuttle)

Air-breathing, powered flight

3. Aerothermodynamics phenomena [6 lectures]

Review of compressible gas dynamics

High-temperature gas effects

Nonequilibrium thermochemical kinetics

Fluid conservation equations

Molecular transport processes

Review of aerodynamics

4. Surface pressure [3 lectures]

Stagnation point

Newtonian models

Sharp cones

5. Boundary layers [3 lectures]

Self-similar equations

Solution for a flat plate

Stagnation-point heating (Fay-Riddell)

6. Heat transfer and skin friction [2 lectures]

Surface temperature

Laminar and turbulent boundary layers

7. Hypersonic propulsion [2 lectures]

Rockets and ramjets

Scramjets

8. Thermal Protection Systems [3 lectures]

Design drivers

Passive (Space Shuttle, X43)

Ablative (Stardust)

Guest lecture: TBD

9. Cutting-edge capabilities (subject to change) [2 lectures]

Computational tools

Experimental facilities

Guest lecture: TBD

10. Conclusions and exam preparation [1 lecture]